

Strategic
policy plan
2020-2024

skpo



more of you
more confidence
more off the beaten track

dare to learn

Our mission

promising education for all of our pupils

We provide every pupil with as many developmental opportunities as possible. The education that we offer is tailored to their needs and in the proximity of their homes. We have a thorough knowledge of every pupil's needs and adapt our wide range of educational activities to them. We offer a rich learning environment, both inside and outside our schools. Parents as well as the children's surroundings play a major role in the establishment of this rich learning environment. In addition to our focus on cognitive development, we commit to personal development. We expect a lot from both our pupils and each other. We rely on every individual's aptitudes and abilities. All our pupils are offered a broad foundation that will help them to get ready for their next step in life.

While accomplishing this specific task in the next four years we will especially concentrate on three focusing points: challenging and innovative education, global citizenship and sustainability. These focusing points give our schools a broad sense of direction. Although they are entitled to give them their own interpretation, we do challenge every single school to stay ambitious in its further development.

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Challenging and innovative education

pupils lead the way through their own learning adventures

We challenge our pupils maximally in the context of a constantly changing society. We teach children how to lead their own way through their learning adventure. They gain ownership of their own development. They know what the next step in their growth process will be and will therefore be intrinsically motivated to take it. Our education system has been organised in a way that a pupil has more options than just the usual route of working with one teacher, in one classroom, on one subject and on one level. Working together with other pupils, parents, colleagues and others is an important part of the learning process, for both the children and ourselves. In support of meaningful education we use innovative and digital teaching materials.



“It is all about keeping the children actively engaged in their own development. We constantly want to show them what is needed to take the next step in their development.”

Teacher primary school De Schakel

“Being taught something in a challenging way means that you can make your own decisions. That also means you have to be quite responsible.”

Pupil primary school 't Palet

World citizenship

we all speak the international language

Pupils, parents, colleagues, every single one of us is a world citizen. We welcome everyone. We treat each other respectfully and with an open mind, regardless of our background, language or religion. We totally commit to (world) languages. All pupils have great knowledge of the world and we stimulate mutual learning. We make use of the power of diversity. A rich diversity of pupils, parents and colleagues contributes to a larger (inter)cultural awareness. We teach our pupils to look at themselves critically and to actively broaden their perspectives by using curiosity when they meet others.



“It is all about respect, recognising each other’s backgrounds. About helping and guiding children when they discover their role in this world.”
Teacher primary school De Boschuil

“Someone who seems stupid, may actually be a very kind friend.” Student primary school Trudo

Sustainability

taking responsibility is obvious

Sustainability is an obvious, recurring subject in the thoughts and talks of our pupils, their parents and our colleagues. This relates to caring for each other (including living a healthy lifestyle), their immediate surroundings and the world. Education about sustainability has been intertwined in our teaching.

Within our entire organisation we constantly ask ourselves how we can reach more sustainable solutions. We breathe sustainability; pupils and colleagues have developed a sustainability conscience. This inner compass gives us the opportunity to make (more) sustainable choices.



“It is our duty to set the right example and to stimulate pupils to think and act sustainably.”
Teacher primary school De Schelp

“Sustainability classes are important. That way you learn what happens to nature when you travel to school by car.” Student primary school De Sonnewijzer



Core values

Development

We want you to show courage while you learn. Personal development is an ongoing process of setting goals, learning and reflecting. While focusing on your enthusiasm and motivation, we teach you to use your aptitudes and abilities. We help you to do things yourself. Being curious and not being afraid to make mistakes are characteristics you need in order to learn. We look at others and at the world with an open mind. Together we create a rich learning environment.

Individuality

More of you. You have every right to be you and to have your own quirks. You add something beautiful to the world by using your initiative and ambition. Sometimes things do not turn out the way you want them to. Remember that these are the times you learn most. Lean on your confidence and show some resilience.

Responsibility

Responsibility and trust go hand in hand. We will give you plenty of trust and responsibility, in order for you to develop ownership. You learn to take responsibility for yourself and for others. By reaching out to someone on a basis of trust, you show respect and you think in possibilities.

Connection

Working together and learning together are a given for us. We are open to anyone and treat each other respectfully. By using the power of diversity, meaningful connections are able to develop. We want to be meaningful for each other and our aim is to make each other successful.

Organisational principle

Responsibility is mainly placed in the hands of the lower levels of our organisation. This decision is based on mutual trust and maximal professional space. In other words: within SKPO we use the subsidiary principle as a basis for our organisation. By doing so, we strive to achieve our commitment to society as well as we can. In a transparent, tangible and measurable manner we account for the progress we make in relation to our goals. We do this using our 'direction keys'.

